

District: Senatobia School District
Section: L - Organizational Relations
Policy Code: LAA - Title I Parental Involvement

Senatobia Municipal School District Parental Involvement Policy

PART I. GENERAL EXPECTATIONS

The Senatobia Municipal School District agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(a)(2)(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- The school district will incorporate this district wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.

- The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring...

(A) that parents play an integral role in assisting their child's learning;

(B) that parents are encouraged to be actively involved in their child's education at school;

(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;

(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

PART II. DESCRIPTION OF HOW DISTRICT WILL IMPLEMENT REQUIRED DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

1. The Senatobia Municipal School District will take the following actions to involve parents in the joint development of the LEA Title I plan and in its district wide parental involvement plan under section 1112 of the ESEA:

- Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.

2. The Senatobia Municipal School District will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

- Involve parents in the joint development of any school wide program plan, in an organized, ongoing, and timely way.

3. The Senatobia Municipal School District will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

- Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be

involved in Title I, Part A programs. The district and schools will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The district and schools will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.

4. The Senatobia Municipal School District will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under such programs as Head Start and Reading First:

- Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.

5. The Senatobia Municipal School District will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

- Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.

6. The Senatobia Municipal School District will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the schools involved, parents, and the community to improve student academic achievement, through following activities specifically described below:

A. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph-

- the State's academic content standards,
- the State's student academic achievement standards,
- the State's and local academic assessments including alternative assessments,
- the requirements of Part A
- how to monitor their child's progress, and
- how to work with educators

1. Meetings
2. Handouts
3. Letters sent home
4. Open House

B. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

1. Meetings
2. Handouts
3. Open House
4. Newsletters
5. Parent Teacher Conferences

C. The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

1. Parent Teacher Meeting
2. Newsletters
3. Other correspondence to parents

D. The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start and Reading First and conduct other activities that encourage and support parents in more fully participating in the education of their children, by:

1. Head Start School Tour Day
2. Registration packets for Kindergarten are made available at the

Head Start Center

E. The school district will act to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understanding and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand through letters and information sent home sent in the parents native language when appropriate.

PART III. ADOPTION

This policy was adopted by the Senatobia Municipal School District on May 3, 2012. It will be reviewed each year to offer parents an opportunity to provide input concerning issues and activities

of the district-wide policy as well as school level activities.

Adopted Date: 8/1/2003

Approved/Revised Date: 5/2/2012