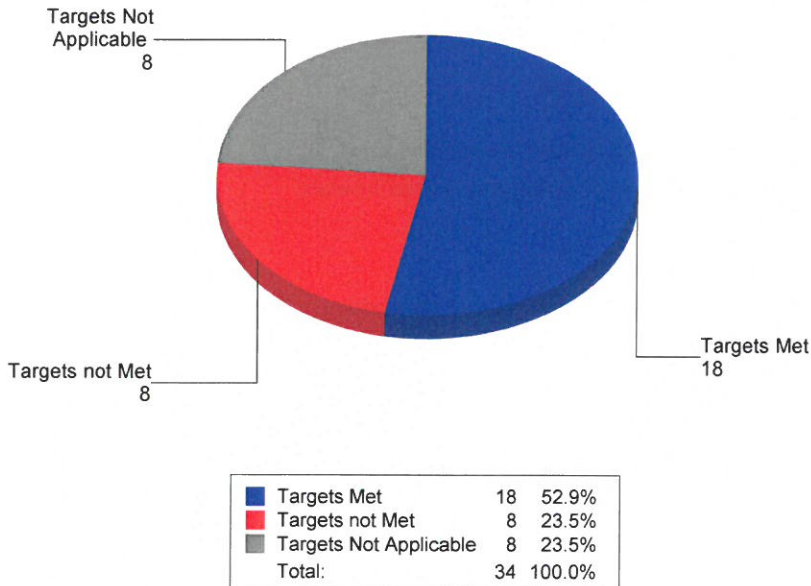


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There are a total of 34 targets that represent each data point measured by the 14 Indicators described below in the Reference Tool. These targets and data points are used by the LEA and SEA to measure compliance and performance and analyzed as part of the LEA's Annual IDEA Part B Project Application.

Not Applicable Targets - targets for which the student population did not meet the required minimum size for statistical analysis or there were no data.

SPP/APR Indicator Reference Tool

- 1. Graduation** - Percent of youth with IEPs graduating with regular diploma
- 2. Dropout** - Percent of youth with IEPs dropping out
- 3. Statewide Assessment** - Participation and performance
 - A. Met Annual Measurable Objective (AMO) - District Met AMO for disability subgroup
 - B. Participation - Participation rate for students with IEPs
 - C. Performance - Proficiency for students with IEPs
- 4. Suspension/Expulsion** - Suspension/Expulsion rates
 - A. District has a significant discrepancy in the rate of suspensions/expulsions greater than 10 days for children with IEPs (Special education rate no more than 2% above regular education rate)
 - B. (a.) District has a significant discrepancy by race or ethnicity in the rate of suspensions/expulsions greater than 10 days for children with IEPs and
 - (b.) Policies, procedures, or practices that contribute to the significant discrepancy and do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards
- 5. Least Restrictive Environment (LRE) Placement** - Percent of age 6-21 children removed from regular class; served in public/private separate schools; residential; homebound; hospital
 - A. Inside the regular class 80% or more of the day
 - B. Inside the regular class less than 40% of the day
 - C. In separate schools, residential facilities, or homebound/hospital placements

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Free Appropriate Public Education in the Least Restrictive Environment

Indicator 1 Graduation *			Indicator 3 Statewide Assessment			Met AMO: No					
Target	Actual	Met Target	Participation			Proficiency					
71%	24.90%	No									
			Reading	Target	Actual	Met Target	Target	Actual	Met Target		
			Math	95%	98%	Yes	50%	34.9%	No		
				95%	98%	Yes	54%	34.9%	No		
Indicator 2 Dropout *			Indicator 4 Suspensions/Expulsions *			Indicator 5 LRE Placement					
Target	Actual	Met Target	4a Special Ed: 0.39% Reg Ed: 0.44% Met Target: Yes			Target	Actual	Met Target			
10%	0.00%	Yes	4b Rate Difference Special Ed/Reg Ed by Race Met Target: Yes			5a	59.40% or more	69.05%	Yes		
			AS:	B: 0.00	H: 0.00	NA: W: 0.00	PI: TM:	5b	15.98% or less	8.68%	Yes
								5c	Less than	1.89%	Yes
									previous year		
Indicator 7 Preschool Skills			Summary Statements								
Outcome Area			SS1: Increased rate of growth			SS2: Functioning within age expectations					
			Target	Actual	Met Target	Target	Actual	Met Target			
A. Positive social-emotional skills			50%		N/A	83%		N/A			
B. Acquisition and use of knowledge and skills			52%		N/A	71%		N/A			
C. Use of appropriate behaviors to meet their needs			41%		N/A	79%		N/A			
Indicator 6 Preschool Placement			Indicator 8 Parent Involvement								
Target	Actual	Met Target	Target	Actual	Met Target						
6a	N/A	85.48%	Yes	6a	N/A	77.96% or more	53.82%	Yes			
6b	N/A	11.29%	Yes	6b	N/A						

Disproportionality

Indicator 9 Disproportionate Representation in Special Education		Indicator 10 Disproportionate Representation in Specific Disability Categories (ARR = Alternate Risk Ratio)					
Race/Ethnicity	Alternate Risk Ratio	SLD ARR	EmD ARR	L/S ARR	OHI ARR	AU ARR	ID ARR
AS							
B	1.51	1.19			2.21		3.28
H							
NA							
W	1.12	0.52		1.81	1.63		
PI							
TM							
Compliant?	Yes	Yes	NR	Yes	Yes	NR	Yes

Child Find

Indicator 11 Child Find		
Target	Actual	Met Target
100%	100.00%	Yes

Effective Transition

Indicator 12 Part C to B Transition			Indicator 13 Secondary Transition with IEP Goals			Indicator 14 Secondary Transition/Post-School Outcomes *			
Target	Actual	Met Target	Target	Actual	Met Target	Target	Actual	Met Target	
100%	100.00%	Yes	100%	94.59%	No	A - Higher Ed	32%	16.67%	No
						B - Higher Ed/Employed	69%	33.33%	No
						C - Positively Engaged	86%	50.00%	No

* Indicator data lags a year and is based on SY 2012-2013 data

NR or Blank - Less than the minimum number of students or no results reported