

**Senatobia Municipal Schools**  
**SCHOOL-PARENT COMPACT**

*The Senatobia Schools and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during school year 2018-2019.*

**School Responsibilities**

**The Senatobia Schools will:**

**1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

- Providing Highly Qualified Teachers and the necessary instructional materials and resources
- Providing a safe and clean environment for learning

**2. Hold parent-teacher conferences (at least annually) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**

- Open House each year and/or other parent-teacher conferences as needed

**3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**

- Progress reports will be sent every 4.5 weeks
- Reports Cards will be sent every 9 weeks.
- Parents may use Active Parent for daily updates located at [www.senatobiaschools.com](http://www.senatobiaschools.com)

**4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**

- Teacher conferences may be held upon request if given prior notice at the school during normal operating hours. (Phone Numbers: SES 662.562.4420 or SMS 662.562.4230).

**5. Provide parents with opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

- Parents may volunteer, participate in and observe classroom activities if requested and cleared by the principal

**Parent Responsibilities**

**We, as parents, will support our children's learning in the following ways:**

- Monitoring attendance and Ensuring that my child completes their homework.
- Monitoring the amount of technology usage and other distractions from my children.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, or other school advisory or policy groups.

**Student Responsibilities**

**We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:**

- Attend school regularly and come prepared to work hard and do my best in class and on my work.
- Help to keep my school safe by obeying school and bus rules.
- Ask for help when I need it.
- Respect and cooperate with other students and adults.

**Believe that I can and will learn.**

Parent signature \_\_\_\_\_ Date \_\_\_\_\_  
Teacher/Principal Signature \_\_\_\_\_ Date \_\_\_\_\_  
Student Signature (if age appropriate) \_\_\_\_\_ Date \_\_\_\_\_