

## Accommodations for EL Students

Federal law requires that teachers of second language students provide accommodations and modifications to enable students to succeed in the classroom. These are suggestions only; in your teaching, you may find others that are very effective.

- \_\_\_\_\_ Give tests orally
- \_\_\_\_\_ Give instructions/directions in writing and orally
- \_\_\_\_\_ Assign a buddy, same language or English speaking
- \_\_\_\_\_ Allow errors in speaking
- \_\_\_\_\_ Allow errors in writing
- \_\_\_\_\_ Accept writing in first language
- \_\_\_\_\_ Highlight key vocabulary
- \_\_\_\_\_ Reduce amount of work required
- \_\_\_\_\_ Assess comprehension through demonstration or other alternative means (gestures, drawings)
- \_\_\_\_\_ Allow open book tests
- \_\_\_\_\_ For each question, indicate page number in textbook where answer is found
- \_\_\_\_\_ Rephrase questions, directions, and explanations
- \_\_\_\_\_ Use group projects rather than individual work
- \_\_\_\_\_ Reduce multiple choices to two
- \_\_\_\_\_ Provide study guides and/ or outlines
- \_\_\_\_\_ Provide video on subject
- \_\_\_\_\_ Allow extended time for test/project completion
- \_\_\_\_\_ Use books on tape/CD
- \_\_\_\_\_ Use reduced text, so that print is not dense
- \_\_\_\_\_ Adapt homework to reflect language proficiency
- \_\_\_\_\_ Adapt homework to reflect home support
- \_\_\_\_\_ Provide hands-on activities and explanations
- \_\_\_\_\_ Allow extended time to answer questions, and permit drawing, as an explanation
- \_\_\_\_\_ Accept participation at any level, even one word
- \_\_\_\_\_ Use of translation dictionaries to locate words in the native language