

SENATOBIA HIGH SCHOOL NATIONAL HONOR SOCIETY

National Honor Society Application Checklist

- Rubric for scoring application
- Personal data page
- Signature page
- Community service form
- School activity form
- Leadership personal statement
- Four teacher/sponsor recommendation forms – **complete the top portions only and deliver to your recommending teacher or sponsor.**

Applications must be received by Thursday, February 4th by 3:00 pm

Please turn in applications to the main office

- Students must have a 3.5 gpa in order to be considered for membership. Any applications received that do not have a 3.5 GPA will not be considered.

*** Please see the NHS bylaws for details on maintaining membership.
Note that service hours are required for all NHS members.**



Senatobia High School NATIONAL HONOR SOCIETY

Advisor

Co-Advisor



THE MINIMUM # OF POINTS NEEDED FOR NHS SELECTION IS 7

SCHOLARSHIP		
NGA		PTS
97 and above	=	3
96-96.9	=	2
95.0-95.9	=	1
Sub-Total	=	

A "Numerical Grade Point Average" (NGA) is the cumulative average reflected on the student's transcript at the end of the spring term of the sophomore year and is a comprehensive percentage.

LEADERSHIP		
STANDARD		PTS
Exceeds	=	3
Meets	=	2
Below	=	1
Sub-Total	=	

Leadership is based on Student Essay and Student Activities form.

ESSAY STANDARD

EXCEEDS: Essay is well organized; demonstrates style and clarity. Provides thorough explanation of leadership activity. Uses precise language consistently appropriate to the purpose in a style that engages the reader.

MEETS: Essay shows relevant and sufficient examples of student leadership. Uses language appropriate to the purpose. Demonstrates a command of standard English conventions with occasional minor errors.

BELOW: Essay does not relate to the question and contains no example of leadership in action. Uses basic language with some improper usage of words and phrases. Grammar/Spelling errors detracts from the essay.

ACTIVITIES STANDARD

EXCEEDS: Student participates in 3 or more activities. At least 2 activities are for a year or more.

MEETS: Student participates in 2 activities. At least 1 activity is for a year or more.

BELOW: Student participates in 1 or less activity and/or activity participation is for one semester.

COMMUNITY SERVICE
OPTIONAL CATEGORY
<p>This column will be used during faculty council evaluations, if the student is borderline in his/her point tally.</p>
Sub-Total =

A student must perform **unpaid** volunteer service to a non-profit organization in the community (not through SHS). Please include only service completed in high school.

CHARACTER	
POINTS	
(based on Teacher Recommendations)	
Outstanding & Excellent	4
Good & Above Average	3
Average	2
Below Average	1
Sub-Total =	

A student must demonstrate high standards of character. Two of the teacher evaluations must come from **CORE SUBJECTS** (i.e. Math, English, Science, and History) from your current school year. One evaluation may come from a teacher from a previous year of high school. One evaluation may come from a club/team sponsor.

The NHS Faculty Council considers subject area teacher input, and other relevant data / materials when evaluating character.

TEACHER EVALUATION AVERAGE

Outstanding & Excellent	4
Good & Above Average	3
Average	2
Below Average	1

**Senatobia High School
National Honor Society Application
Personal Data**

Name: _____
Last First Middle

Address: _____
Number and Street

City and State Zip Code

Phone Number: _____

E-mail: _____

General Directions: Use the checklist to be sure all parts of the application are included. Follow the specific directions on each page.

Incomplete applications will not be reviewed.

Deadline: Thursday, February 4, 2021

Teacher Recommendations: In the spaces below, **name the four teachers/sponsor** you will ask to recommend you. Complete the table. A recommendation **must** be given to a teacher whose class you have taken or are currently taking. You must choose teachers from CORE SUBJECTS (i.e. Math, English, Science, and History).

Teacher	Course	Semester /Year

Please fill out your class schedule for T3/T4.

Class	Teacher
1.	
2.	
3.	
4.	

**Senatobia High School
National Honor Society Application
Signature Page**

To be completed by the applicant:

I understand that completing and submitting this application does not guarantee selection to the National Honor Society. I attest that the information presented here is complete and accurate. If selected, I agree to abide by the standards and guidelines of the chapter and to fulfill all of my membership obligations to the best of my ability.

Name: _____
(Printed)

Signature: _____
(Date)

To be completed by the parent or guardian of the applicant:

I have reviewed the application and give permission for my child to apply to the Senatobia High School chapter of the National Honor Society.

Name: _____
(Printed)

Signature: _____
(Date)

Daytime Telephone: _____ E-mail: _____

Senatobia High School

**National Honor Society Application
Community Service Form**

Directions: Complete this page for your **one or two** most meaningful unpaid community service experiences. These should be events OUTSIDE of Senatobia High School activities. Note: This is an optional form. It will be used during faculty council evaluations if a student is borderline in his/her point tally.

Student Name: _____

1.

Organization: _____

Address: _____

Telephone: _____ E-mail: _____

Dates of Service: _____ Total Hours of Service: _____

Sponsor Name: _____

Sponsor Title: _____ Sponsor E-mail: _____

2.

Organization: _____

Address: _____

Telephone: _____ E-mail: _____

Dates of Service: _____ Total Hours of Service: _____

Sponsor Name: _____

Sponsor Title: _____ Sponsor E-mail: _____

Senatobia High School

**National Honor Society Application
School Activity Form
(considered under Leadership Rubric)**

Directions: List all SHS-sponsored activities in which you have participated during high school. Include clubs, teams, musical groups, etc. Please include any major accomplishments and/or positions held for an activity (ex. championship, captain, director, etc.).

ACTIVITY	YEAR (9 th , 10 th , 11th)	FACULTY ADVISOR	ACCOMPLISHMENT(S)	POSITION HELD (i.e. member, officer)

Student Name: _____

Senatobia High School

**National Honor Society Application
Leadership Personal Statement**

Directions: Please answer the following question. You may neatly write your answer here or attach a printed copy.

**How do you see yourself as a leader? Describe an activity or experience in which your participation made a difference. How did your leadership skills influence the outcome? Give examples.
(Maximum of 250 words)**

Student Name: _____

**Senatobia High School
National Honor Society Application
Teacher Recommendation Form**

Applicant: Complete the top portion only.

Student Name: _____

Teacher Name: _____

.....
This student is seeking to become a member of the National Honor Society. The Faculty Council would like your input to help make its decision.

What course did you teach this student and when? _____

Check the appropriate box that best describes the character of the student.

Attribute	Truly Outstanding (top 2-3%)	Excellent (Top 10%, but not top 2-3%)	Good	Average	Below Average	No Basis for Judgment
Responsibility						
Maturity and self-discipline						
Self-confidence						
Sense of humor						
Concern for others						
Integrity						
Reaction to setbacks						
Compliance with school regulations						
Cooperation with others						

Recommendation: _____ recommend without reservation

_____ recommend with reservation (Please comment).

_____ do not recommend (Please comment).

Comments: _____

Signature _____

Printed Name _____

Date _____

**DO NOT RETURN TO THE APPLICANT.
Please sign and return to the mailbox of Mr. Stigler by February 4, 2021**

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Signature _____

Printed Name _____

Date _____

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**Senatobia High School
National Honor Society Application
Teacher/Sponsor Recommendation Form**

Applicant: Complete the top portion only.

Student Name: _____

Teacher Name: _____

.....
This student is seeking to become a member of the National Honor Society. The Faculty Council would like your input to help make its decision.

What course did you teach this student and when? _____

Check the appropriate box that best describes the character of the student.

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