

**Dropout
Prevention Plan
Senatobia Municipal
School District
School Year 2022-2023**

Senatobia Municipal School District

Mission

The Senatobia Municipal School District, committed to a standard of excellence, will create productive citizens through an environment of high student achievement and a culture of lifelong learning and community partnerships.

Vision

The vision of the Senatobia Municipal School District is to empower all students to be life-ready.

Values

We believe a safe, clean, and orderly school environment is essential to learning.

We believe all students can learn and grow.

We believe in high expectations and accountability for all.

We believe in open communication with our community.

We believe delivering high-quality instruction is essential to student learning.

Dropout Prevention Committee

Superintendent	Mr. Chris Fleming
Assistant Superintendent/Dropout Prevention Coordinator	Dr. April Scott
Director of Operations	Mr. Jeff Underwood
MTSS Director	Ms. Juanita Jamison
Special Education Director	Ms. Lorie Davis
Senatobia Elementary School Principal	Dr. Archie Mitchell
Senatobia Middle School Principal	Mr. Spence Rodman
Senatobia High School Principal	Mr. Grant Alford
Senatobia Elementary School Counselor	Ms. Leanne Meng
Senatobia Middle School Interventionist	Rachael Swindle
Senatobia High School Counselor	Mr. Geoffrey Kannady
Senatobia/Tate Optional Learning Center	Mr. Jim Howington

School Board Members

President	Dr. Brant Kairit
Secretary	Ms. Cheryl Pegues
Member	Ms. Carol Stigler
Member	Mr. Dewayne Casey
Member	Mr. Kegan Armstrong

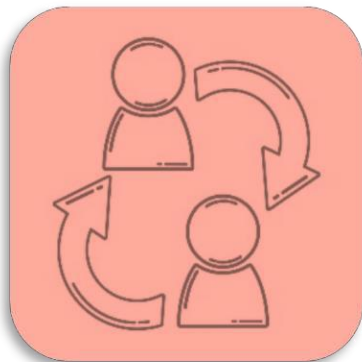
Dropout Prevention Plan Approved by the Senatobia Municipal School Board On:

SENATOBIA MUNICIPAL SCHOOL DISTRICT ENROLLMENT

(MDE, 2018, 2019, 2020, 2021, 2022, Enrollment)

	2018	2019	2020	2021	2022
PK	NA	10	26	25	38
PK_SPED	NA	*	*	NA	NA
K	139	118	113	128	125
K_SPED	*	NA	NA	NA	NA
ELEM_SPED	*	13	12	*	*
GR_1	137	127	120	121	130
GR_2	133	140	127	129	121
GR_3	139	119	134	130	116
GR_4	131	133	120	131	126
GR_5	140	121	122	124	139
GR_6	131	127	121	124	127
GR_7	141	131	121	119	122
GR_8	158	134	137	136	121
GR_9	151	133	132	133	142
GR_10	111	129	136	122	114
GR_11	109	112	124	137	110
GR_12	134	87	93	100	106
SEC_SPED	12	*	*	*	*
SEC_GED	NA	NA	NA	NA	NA
ALL	1776	1644	1649	1676	1651
(TOTAL LESS *)	1766	1634	1638	1659	1637

Figure 1: District Enrollment



SENATOBIA MUNICIPAL SCHOOL DISTRICT CHANGE IN ENROLLMENT 2018-2022

	2018	2022	CHANGE	
PK-5TH	819	795	-24	↓ -2.9%
6TH-8TH	430	370	-60	↓ -14.0%
9TH-12TH	517	472	-45	↓ -8.7%
TOTAL	1766	1637	-129	↓ -7.3%

Note: MDE masks enrollment figures for some grades to meet FERPA requirements. Counts for those grades are excluded from these totals.

(MDE, 2018, 2022, Enrollment)

Figure 2: District Change in Enrollment

Senatobia Municipal School District Profile

SENATOBIA MUNICIPAL SCHOOL DISTRICT ENROLLMENT BY DEMOGRAPHIC GROUP

	2018	2019	2020	2021	2022
ALL	1776	1644	1649	1676	1651
FEMALE	874	815	798	811	824
MALE	902	829	851	865	827
ALASKAN NATIVE OR NATIVE AMERICAN	*	*	*	*	NA
ASIAN	*	*	*	*	*
BLACK OR AFRICAN AMERICAN	965	872	874	887	902
HISPANIC OR LATINO	44	48	49	49	42
NATIVE HAWAIIAN OR PACIFIC ISLANDER	NA	NA	NA	NA	NA
TWO OR MORE RACES	18	15	10	*	*
WHITE	745	705	710	725	689

(MDE, 2018, 2019, 2020, 2021, 2022, Enrollment)

Figure 3: District Enrollment by Demographic Group

ATTENDANCE

AVERAGE DAILY ATTENDANCE

SENATOBIA MUNICIPAL SCHOOL DISTRICT ADA TRENDS

	2016	2017	2018	2019	2020	2021
K-5	135.2	129.0	127.5	120.2	119.7	119.5
6-8	137.3	139.6	131.4	122.3	122.5	119.9
9-12	107.1	114.9	112.1	106.0	115.5	109.7
TOTAL	127.0	127.1	123.7	116.3	119.1	117

Note: ADA averages excluding Special Education

(MDE, 2016, 2017, 2018, 2019, 2020, 2021, ADA)

Figure 4: District Average Daily Attendance Trends

Note: Blanks in the following graph indicate data suppressed by MDE “to prevent the identification of individuals in small cells or with unique characteristics.” ADA percentages are calculated by dividing ADA by enrollment. Since enrollment is compiled in January of each year, while ADA is compiled in May, discrepancies may occur. Special Education classes are not represented here.

SENATOBIA MUNICIPAL SCHOOL DISTRICT ADA AS PERCENTAGE OF ENROLLMENT

	2016	2017	2018	2019	2020	2021
K-5	94.4%	95.0%	93.4%	95.1%	97.6%	94.0%
6-8	95.1%	95.6%	91.7%	93.6%	97.0%	94.9%
9-12	90.6%	91.0%	88.8%	92.0%	95.2%	89.2%
TOTAL	93.9%	93.5%	91.4%	93.7%	96.5%	92.9%

Note: Enrollment /ADA excluding Special Education

(MDE, 2016, 2017, 2018, 2019, 2020, 2021, ADA)

Figure 5: District ADA as Percentage of Enrollment

CHRONIC ABSENTEEISM

SENATOBIA MUNICIPAL SCHOOL DISTRICT CHRONIC ABSENTEEISM

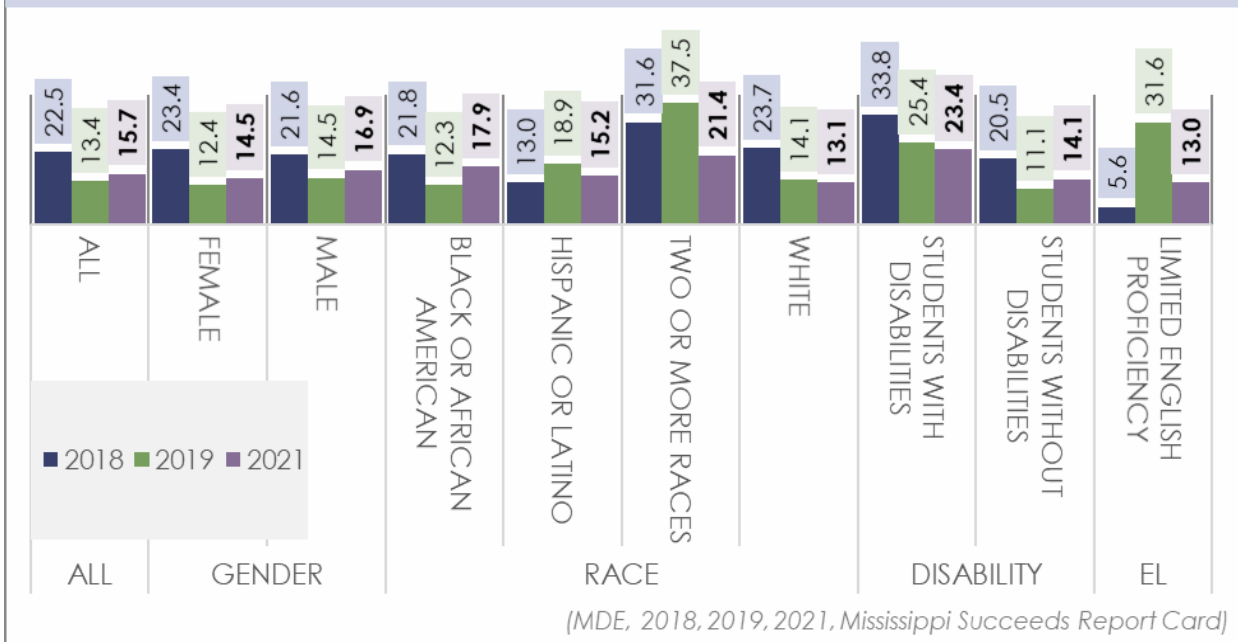
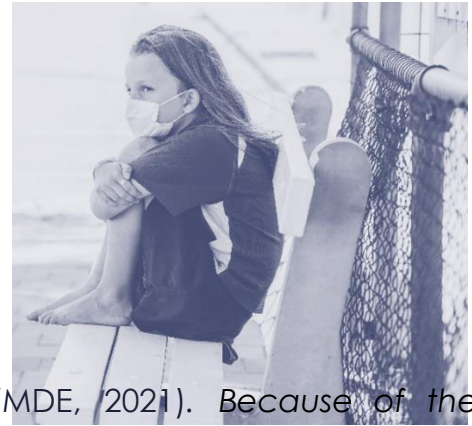


Figure 6: 2018-2021 District Chronic Absenteeism by Demographic Group

ACCOUNTABILITY

ACCOUNTABILITY MEASURES

The **COVID-19 pandemic** “disrupted many facets of education, including instruction, assessment, and student attendance during the 2020-2021 school year. These disruptions may have influenced a student's opportunity to learn, motivation, and/or assessment administration conditions. Results presented should not be considered comparable to prior years. Available data are presented following existing business rules of the Mississippi Statewide Accountability System; however, component ratings are not comparable to prior year results due to disruptions from the COVID-19 pandemic and suspension of assessments in 2019-2020” (MDE, 2021). Because of the pandemic disruption to assessment in 2020, growth cannot be determined. Accountability ratings remain fixed at 2019 levels.



ACCOUNTABILITY					
	2018		2019		2021
RATING	B	→	B	→	B
POINTS	606	↑	649	●	NA

ELA/READING					
	2018		2019		2021
PROFICIENCY	33.2%	↑	38.1%	↓	34.3%
STATE	39.8%		41.8%		35.0%
GROWTH ALL STUDENTS	55.2%	↑	58.6%	●	NA
STATE	60.6%		58.8%		NA
GROWTH LOW 25%	60.3%	↑	63.1%	●	NA
STATE	61.4%		56.2%		NA

(MDE, 2018, 2019, 2021, Mississippi Succeeds Report Card)

Figure 7: District Accountability: Ratings and District Accountability: ELA

ACCOUNTABILITY

MATH	2018		2019		2021
PROFICIENCY	42.1%	↑	51.2%	↓	39.0%
STATE	43.2%		39.8%		41.8%
GROWTH ALL STUDENTS	69.5%	↓	67.6%	●	NA
STATE	NA		NA		NA
GROWTH LOW 25%	67.2%	↓	63.4%	●	NA
STATE	NA		NA		NA

(MDE, 2018, 2019, 2021, Mississippi Succeeds Report Card)

Figure 8: District Accountability: Math

"The disruption and stress caused by COVID-19 has had an impact on student performance in every state in the country and the impact has been more marked in mathematics than in English Language Arts," said Dr. Carey Wright, State Superintendent of Education. "I am proud of the way Mississippi students, families, teachers and school leaders persevered through the most challenging school year of their lives" (MDE, 2021)

ACCOUNTABILITY

PROFICIENCY	2018		2019		2021
SCIENCE	66.8%	↓	57.0%	↓	51.7%
STATE	64.5%		56.2%		49.6%
U. S. HISTORY	64.1%	↑	64.5%	↓	58.6%
STATE	53.9%		55.7%		47.8%
ENGLISH LEARNERS	23.5%	↓	22.7%	●	NA
STATE	71.4%		NA		NA

(MDE, 2018, 2019, 2021, Mississippi Succeeds Report Card)

Figure 9: District Accountability: Other Subject Areas

ACCOUNTABILITY

OTHER	2018		2019		2021
GRADUATION RATE	84.1%	↑	84.8%	↑	86.6%
	STATE 83.0%		84.0%		87.7%
ACCELERATION	58.5%	↑	65.6%	↓	63.4%
	STATE 58.2%		65.9%		65.7%
COLLEGE/ CAREER READINESS	30.6%	↑	40.9%	↓	25.3%
	STATE 38.1%		37.4%		34.3%

(MDE, 2018, 2019, 2021, Mississippi Succeeds Report Card)

Figure 10: District Accountability: Other

4-YEAR GRADUATION RATES

In accordance with 34 C.F.R. § 200.19(b) and Miss. Code Ann. § 37-17-6, graduation and dropout rates were calculated following the four-year adjusted cohort method. This method determines the high school completion status for students four (4) years after entering Grade 9 for the first time during the school year (SY) 2017 - 2018 (Seniors SY 2020 - 2021) and graduated within the cohort window which ended July 31, 2021 (MDE, 2022).



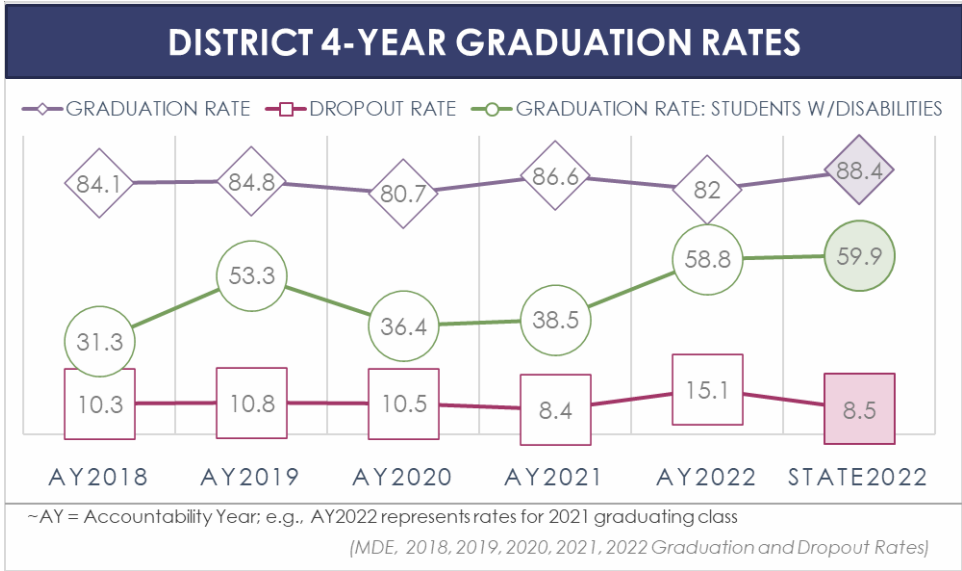


Figure 11: District 4-Year Graduation Rates

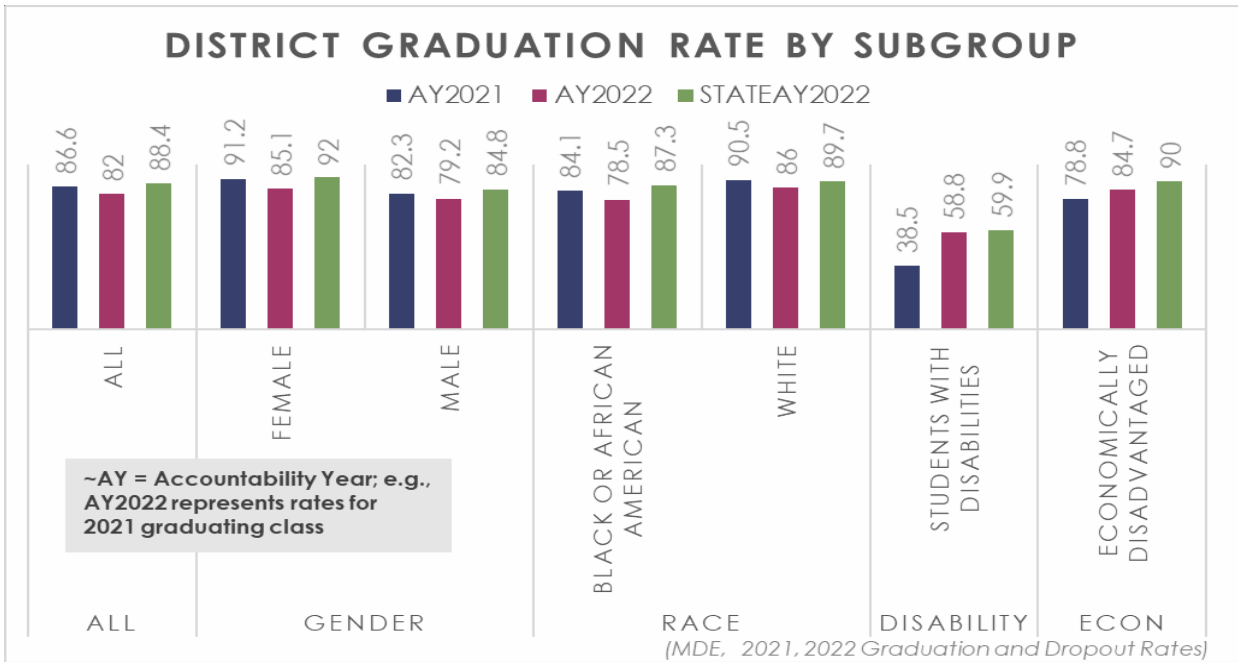


Figure 12: District Graduation Rate by Subgroup

PROFICIENCY BY DEMOGRAPHIC GROUP

The federal *Every Student Succeeds Act* (ESSA) requires that accountability proficiencies in English/language arts/reading and mathematics be reported for certain demographic groups (MDE, 2017, p. 9).

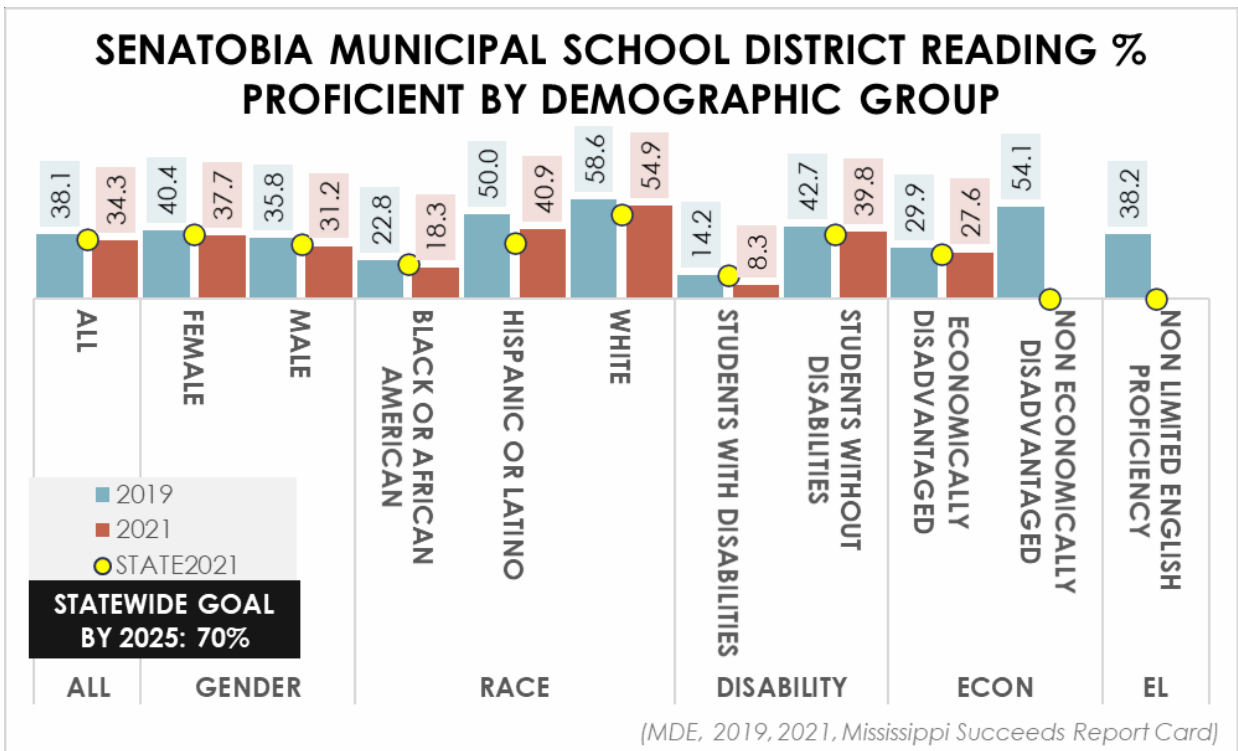
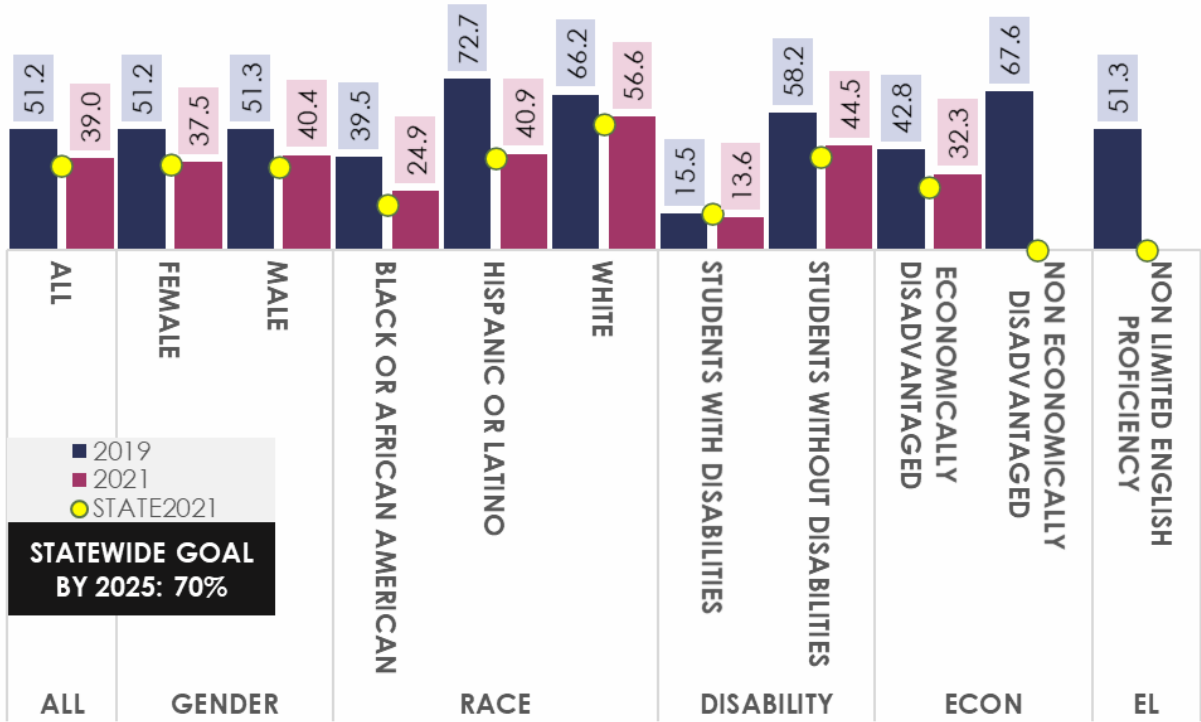


Figure 13: District Reading % Proficient by Demographic Group

SENATOBIA MUNICIPAL SCHOOL DISTRICT MATH % PROFICIENT BY DEMOGRAPHIC GROUP



(MDE, 2019, 2021, Mississippi Succeeds Report Card)

Figure 14: District Math % Proficient by Demographic Group

2021 SENATOBIA MUNICIPAL SCHOOL DISTRICT ADVANCED COURSE AND POST-SECONDARY ENROLLMENT BY DEMOGRAPHIC GROUP

		# ENROLLED IN ADVANCED COURSES	% ENROLLED IN ADVANCED COURSES	% ENROLLED IN POST- SECONDARY EDUCATION AFTER GRADUATION
ALL	ALL	64.6	27.4%	73.1%
GENDER	FEMALE	35.6	31.5%	71.9%
	MALE	29	23.6%	75.0%
RACE	BLACK OR AFRICAN AMERICAN	16.4	14.1%	60.5%
	HISPANIC OR LATINO	<10		
	TWO OR MORE RACES	<10		
	WHITE	48.2	43.4%	87.2%
DISABILITY	STUDENTS WITH DISABILITIES	<10		
	STUDENTS WITHOUT DISABILITIES	64.6	31.1%	
ECON	ECONOMICALLY DISADVANTAGED			62.2%

Figure 15: District Advanced Course and Post-Secondary Enrollment by Demographic Group

Goals of the Dropout Prevention Plan for SMSD

1. Decrease chronic absenteeism by 15% over the next five years (SY2023-2024).
2. Decrease K-5 retentions by 25% over the next five years (SY2023-2024).
3. Increase graduation rate by 10% over the next five years (SY2023-2024).
4. Reduce suspensions by 5% over the next five years (SY2023-2024)

*These goals will be monitored and reviewed on a yearly basis by analysis of data. Revisions will be made as needed based on what the data from the graduation rate, chronic absenteeism rate, and retention rate of K-5 reveal.

15 Effective Strategies

The National Dropout Prevention Center has identified 15 Effective Strategies that have the most impact on dropout prevention.

1. Systemic Renewal
2. School-Community Collaboration
3. Safe Learning Environments
4. Family Engagement
5. Early Childhood Education
6. Early Literacy Development
7. Mentoring/Tutoring
8. Service-Learning
9. Alternative Schooling
10. After-School Opportunities
11. Professional Development
12. Active Learning
13. Educational Technology
14. Individualized Instruction
15. Career and Technical Education (CTE)

The 15 Effective Strategies are defined as following:

1. Systemic Renewal—Systemic renewal calls for a continuing process of evaluating goals and objectives related to school policies, practices, programs, and organizational structures as they impact a diverse group of learners.
2. School-Community Collaboration— When all groups in a community provide collective support to the school, a strong infrastructure of partnerships sustains a caring environment where youth can thrive and achieve.
3. Safe Learning Environments—A comprehensive violence prevention plan, including conflict resolution, must deal with potential violence as well as crisis management. A safe learning environment provides daily experiences, at all grade levels, that enhance positive social attitudes and effective interpersonal skills in all students in all classrooms.
4. Family Engagement—Research consistently finds that family engagement has a direct, positive effect on children’s achievement and is one of the most accurate predictors of a student’s success in school.
5. Early Childhood Education—Birth-to-five interventions demonstrate that providing a child additional enrichment can enhance brain development. Also, the most effective way to reduce the number of children who will ultimately drop out is to provide the best possible classroom instruction from the beginning of their school experience through the primary grades.

6. Early Literacy Development—Early literacy interventions to help low-achieving students improve their reading and writing skills establish the necessary foundation for effective learning in all subjects.
7. Mentoring/Tutoring—Mentoring is a one-to one caring, supportive relationship between a mentor and a mentee that is based on trust. Mentoring offers a significant support structure for high-risk students. Tutoring, also a one-to-one activity, focuses on academics and is an effective practice when addressing specific needs such as reading, writing, or math competencies.
8. Service-Learning—Service-learning connects meaningful community service experiences with academic learning. This teaching/learning method promotes personal and social growth, career development, and civic responsibility and can be a powerful vehicle for effective school reform at all grade levels.
9. Alternative Schooling—Alternative schooling provides potential dropouts a variety of options that can lead to graduation, with programs paying special attention to the student’s individual social needs, workforce skills, and academic requirements for a high school diploma.
10. After-School Opportunities—Many schools provide after-school and summer enhancement programs that eliminate information loss and inspire interest in a variety of areas. Such experiences are especially important for students at risk of school failure because they fill the afternoon “gap time” with constructive and engaging activities.
11. Professional Development—Teachers and counselors who work with youth at high risk of academic failure need to feel supported and have an avenue by which they can continue to develop skills, techniques, and learn about innovative strategies.
12. Active Learning—Differentiated learning embraces teaching and learning strategies that engage and involve students in the learning process. Students find new and creative ways to solve problems, achieve success, and become lifelong learners when educators show them that there are different ways to learn.
13. Educational Technology—Technology offers some of the best opportunities for delivering instruction to engage students in authentic learning, addressing multiple intelligences, and adapting to students’ learning styles. Online learning and credit recovery options are key approaches to use.
14. Individualized Instruction—Each student has unique interests and past learning experiences. An individualized instructional plan for each student allows for flexibility in teaching methods and motivational strategies to consider these individual differences.
15. Career and Technical Education (CTE)— A quality CTE program and a related career guidance program are essential for all students. School-to-work programs recognize that

youth need specific skills to prepare them for the increased demands of today's workplace.

Strategies and Current SMSD Initiatives

In its effort to meet its dropout prevention goals, as well as accomplish its Mission, Vision, and Values, the Senatobia Municipal School District has implemented and continues to implement initiatives that address the 15 Effective Strategies.

STRATEGY	SMSD INIATIVE
Active Learning	Credit Recovery (Edgenuity)
Active Learning	Reading Fair
Active Learning	Science Fair
Active Learning	Spelling Bee
After-School Opportunities	Club and Sports Activities
Alternative Schooling	Certified Teachers Who Are Full-Time
Alternative Schooling	Part-time Counselor at OLC
Career and Technical Education (CTE)	NWCC
Career and Technical Education (CTE)	Military Recruiters
Career and Technical Education (CTE)	Senatobia-Tate Vocational Center
Early Childhood Education	Child Find
Early Childhood Education	Collaboration with Headstart Program and Day Cares
Early Childhood Education	Headstart Teachers and Students Visit SES
Early Childhood Education	Kindergarten Roundup
Early Childhood Education	Pre-School Program
Early Childhood Education	Speech Services for Headstart and Daycare Programs
Early Literacy Development	Dyslexia Screening
Early Literacy Development	Excel By 5
Early Literacy Development	LETRS Training for Teachers
Early Literacy Development	MKAS2 (Pre & Post Tests for K students)
Educational Technology	Accelerated Reading
Educational Technology	CASE 21
Educational Technology	Computer Labs
Educational Technology	Instructional Technology Specialist (Works with Teachers and Students)
Educational Technology	Technology in Classrooms (iPads, Laptops, Chromebook Carts, Projectors, Apple TV), etc.)
Family Engagement	Active Parent
Family Engagement	AIMs Call-out System
Family Engagement	Book Fairs
Family Engagement	Booster Clubs
Family Engagement	District Website
Family Engagement	EL Parent Meeting
Family Engagement	Grandparents Day At SES
Family Engagement	IEP Meetings
Family Engagement	Lunch Visits
Family Engagement	Meet the Teacher and Open House
Family Engagement	PTA

Family Engagement	School Board Recognition of Parents, Students, and Staff
Family Engagement	School Status
Family Engagement	Social Media Posts
Family Engagement	Student Performances, Awards Days & Nights, Fall Festival
Family Engagement	6 th Grade Orientation
Individualized Instruction	ACT Prep Class
Individualized Instruction	Extended School Year (IEP Students)
Individualized Instruction	IDEA, Intellectually Gifted, MTSS, Interventions, EL, Section 504
Individualized Instruction	Individual Learning Path Program (Moby, iReady, etc.)
Individualized Instruction	Individual Reading Plans
Individualized Instruction	STAR Reading and Math
Mentoring/Tutoring	Behavior Specialists for SPED & Gen Ed Students
Mentoring/Tutoring	EL Teacher
Mentoring/Tutoring	Interventionists
Mentoring/Tutoring	New Teacher Mentoring Program
Professional Development	CORE & Bailey Group
Professional Development	Data Analysis of Student Score/Work
Professional Development	New Teacher Orientation
Professional Development	Out of District Workshops/Conference
Professional Development	Professional Development for certified and non-certified personnel
Professional Development	Suicide Prevention Training for All Staff
Professional Development	PLC's
Professional Development	Peer Observation
Professional Development	Crisis Management and Crisis Prevention Training
Safe Learning Environments	Active Shooter Simulation
Safe Learning Environments	Bullying Policy
Safe Learning Environments	Camera Monitoring and Recording System
Safe Learning Environments	CRASE (Civilian Response to Active Shooter Event) Training for All Staff
Safe Learning Environments	DARE Officers Provides Drug Education for 5 th Grade Students
Safe Learning Environments	Electronic Entry on All Main Entry Doors
Safe Learning Environments	Fire Drills, Severe Weather Drills, Earthquake Drill, Shelter in Place Drills
Safe Learning Environments	Parents Required to Show Picture ID to Check Students Out of School
Safe Learning Environments	Registered Nurse on Each Campus
Safe Learning Environments	Safety Coordinator
Safe Learning Environments	SRO on Each Campus
Safe Learning Environments	Video Camera Systems on School Buses
Safe Learning Environments	Visitor Registration
Safe Learning Environments	Crisis Management and Crisis Prevention Training
School-Community Collaboration	ABE/GED at NWCC
School-Community Collaboration	Collaboration with Communicare
School-Community Collaboration	College Fairs & Career Days
School-Community Collaboration	Dual Enrollment with NWCC

School-Community Collaboration	Recognition of First Responders at Football Game
School-Community Collaboration	Parent Needs Assessment
School-Community Collaboration	Social Media Posts
Service-Learning	St. Jude Fundraiser
Service-Learning	Blood Drive for Lifeblood
Service-Learning	Can Tabs for Ronald McDonald House
Service-Learning	Clothes Closets
Service-Learning	Food Drive for Hope Ministries
Service-Learning	“Go, Jim Go” Fundraiser for LeBonheur Children’s Hospital
Service-Learning	High School Students Reading to Elementary Students
Service-Learning	Rotary Clean-up Day
Systemic Renewal	AdvancEd Accreditation
Systemic Renewal	Attendance Incentives
Systemic Renewal	Credit Recovery (Edgenuity)
Systemic Renewal	Learning Strategies Classes
Systemic Renewal	MTSS
Systemic Renewal	Personnel Evaluations
Systemic Renewal	Review of Attendance and Discipline Data
Systemic Renewal	Title I Plans

*Some activities may be affected for the 2020-2021 school year due to Covid-19.

PROPOSED INITIATIVES

The SMSD will investigate the possibility of implementing the following initiatives:

1. Schedule quarterly meetings of dropout prevention team- WE didn't do this.
2. Parenting workshops/training- (Parent Center opening Fall 2022)
3. Credit Recovery for middle school students who are two or more years behind and/or Credit Recovery at middle and high schools.
4. Career Coach
5. Early Warning System (to further identify students who are at risk of being a dropout)
6. Early College Program with Northwest Mississippi Community
7. Stronger emphasis on ACT beginning with middle school
8. Earning Carnegie Units at the middle school level
9. Summer School Credit Recovery
10. Learn More Grant afterschool tutoring.
11. Learn More Grant summer remediation and enrichment